Submitted Institute Data for National Institute Ranking Framework (NIRF)
Institute ID: IR-2-O-OE-U-0507 (OVERALL)
Institute Name: Dayalbagh Educational Institute, Agra

**Faculty Details**

<table>
<thead>
<tr>
<th>Faculty Details</th>
<th>No. of Faculty members with Ph.D qualification</th>
<th>Total no. of Faculty members</th>
<th>No. of Women Faculty members</th>
</tr>
</thead>
<tbody>
<tr>
<td>417</td>
<td>594</td>
<td>277</td>
<td></td>
</tr>
</tbody>
</table>

**Student Details**

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Program</th>
<th>Intake of all years of duration</th>
<th>No. of Male students studying in all years of all programs</th>
<th>No. of Female students studying in all year of all programs</th>
<th>Total no. of students studying in all years of all programs</th>
<th>No. of students from Within State</th>
<th>No. of students from Outside State</th>
<th>No. of students from Outside Country</th>
<th>No. of students from Economically Backward Class</th>
<th>No. of students from SC, ST &amp; OBC</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>UG [3 Years]</td>
<td>3333</td>
<td>763</td>
<td>1715</td>
<td>2478</td>
<td>902</td>
<td>1576</td>
<td>0</td>
<td>940</td>
<td>1184</td>
</tr>
<tr>
<td>2016-17</td>
<td>UG [4 Years]</td>
<td>1065</td>
<td>797</td>
<td>268</td>
<td>1065</td>
<td>762</td>
<td>303</td>
<td>0</td>
<td>111</td>
<td>524</td>
</tr>
<tr>
<td>2016-17</td>
<td>PG [1 Years]</td>
<td>280</td>
<td>27</td>
<td>132</td>
<td>159</td>
<td>75</td>
<td>84</td>
<td>0</td>
<td>24</td>
<td>60</td>
</tr>
<tr>
<td>2016-17</td>
<td>PG [2 Years]</td>
<td>1606</td>
<td>323</td>
<td>666</td>
<td>989</td>
<td>276</td>
<td>713</td>
<td>0</td>
<td>143</td>
<td>484</td>
</tr>
</tbody>
</table>

**Scholarships**

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Program</th>
<th>No. of students receiving Freeships / Scholarships from the State and Central Government</th>
<th>No. of students receiving Freeships / Scholarships from Institution Funds</th>
<th>No. of students receiving Freeships / Scholarships from the Private Bodies</th>
<th>No. of students who are not receiving any Freeships / Scholarships</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>UG [3 Years]</td>
<td>558</td>
<td>10</td>
<td>0</td>
<td>1556</td>
</tr>
<tr>
<td>2016-17</td>
<td>UG [4 Years]</td>
<td>255</td>
<td>8</td>
<td>0</td>
<td>372</td>
</tr>
<tr>
<td>2016-17</td>
<td>PG [1 Years]</td>
<td>14</td>
<td>0</td>
<td>0</td>
<td>70</td>
</tr>
<tr>
<td>2016-17</td>
<td>PG [2 Years]</td>
<td>199</td>
<td>0</td>
<td>0</td>
<td>428</td>
</tr>
</tbody>
</table>

**Placement and Higher Studies**

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Program</th>
<th>No. of students placed through placement</th>
<th>No. of students selected for Higher Studies</th>
<th>Median salary of placed graduates (in Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>UG [3 Years]</td>
<td>162</td>
<td>517</td>
<td>320000</td>
</tr>
<tr>
<td>2016-17</td>
<td>UG [4 Years]</td>
<td>159</td>
<td>24</td>
<td>350000</td>
</tr>
<tr>
<td>2016-17</td>
<td>PG [1 Years]</td>
<td>27</td>
<td>95</td>
<td>425000</td>
</tr>
<tr>
<td>2016-17</td>
<td>PG [2 Years]</td>
<td>543</td>
<td>189</td>
<td>360000</td>
</tr>
</tbody>
</table>

**Ph.D Student Details**

<table>
<thead>
<tr>
<th>Ph.D (Student pursuing doctoral program till 2016-17.)</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>456</td>
</tr>
<tr>
<td>Part Time</td>
<td>58</td>
</tr>
</tbody>
</table>

**No. of Ph.D Students Graduated (Including Integrated Ph.D)**

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Program</th>
<th>2016-17</th>
<th>2015-16</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full Time</td>
<td>68</td>
<td>31</td>
<td>52</td>
</tr>
<tr>
<td></td>
<td>Part Time</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

**University Exam Details**

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Program</th>
<th>No. of students admitted in the first year</th>
<th>No. of students admitted through lateral entry</th>
<th>No. of students graduating in minimum stipulated time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>UG [3 Years]</td>
<td>758</td>
<td>0</td>
<td>679</td>
</tr>
<tr>
<td>2016-17</td>
<td>UG [4 Years]</td>
<td>165</td>
<td>27</td>
<td>183</td>
</tr>
<tr>
<td>2016-17</td>
<td>PG [1 Years]</td>
<td>165</td>
<td>0</td>
<td>122</td>
</tr>
<tr>
<td>2016-17</td>
<td>PG [2 Years]</td>
<td>732</td>
<td>0</td>
<td>732</td>
</tr>
</tbody>
</table>

**Financial Resources and its Utilization**

<table>
<thead>
<tr>
<th>Financial Year</th>
<th>Annual Capital Expenditure (in Rs.)</th>
<th>Annual Operational Expenditure (in Rs.)</th>
<th>Total Annual Expenditure (in Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>138773472.00</td>
<td>476808738.00</td>
<td>615982210.00</td>
</tr>
<tr>
<td>2015-16</td>
<td>162023483.00</td>
<td>510256113.00</td>
<td>672279596.00</td>
</tr>
</tbody>
</table>
### Financial Resources and its Utilization

<table>
<thead>
<tr>
<th>Financial Year</th>
<th>Total no. of Executive Development Programs</th>
<th>Total no. of Participants</th>
<th>Total Annual Earnings (Amount in Rupees)</th>
<th>Total Annual Earnings in Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>0</td>
<td>0</td>
<td>0.00</td>
<td>Zero</td>
</tr>
<tr>
<td>2015-16</td>
<td>1</td>
<td>5</td>
<td>150000.00</td>
<td>One lakh Fifty Thousand</td>
</tr>
<tr>
<td>2016-17</td>
<td>1</td>
<td>2</td>
<td>60000.00</td>
<td>Sixty Thousand</td>
</tr>
</tbody>
</table>

### Publication Details (For last 3 calendar years, i.e. 2014, 2015, 2016)

<table>
<thead>
<tr>
<th>Source of Data</th>
<th>Publications</th>
<th>Citations</th>
<th>Top 25 % Highly Cited Papers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Web of Science</td>
<td>210</td>
<td>652</td>
<td>53</td>
</tr>
<tr>
<td>Scopus</td>
<td>224</td>
<td>741</td>
<td>49</td>
</tr>
</tbody>
</table>

### Executive Development Programs

- **Financial Year**: 2014-15
- **Total no. of Executive Development Programs**: 0
- **Total no. of Participants**: 0
- **Total Annual Earnings (Amount in Rupees)**: 0.00
- **Total Annual Earnings in Words**: Zero

- **Financial Year**: 2015-16
- **Total no. of Executive Development Programs**: 1
- **Total no. of Participants**: 5
- **Total Annual Earnings (Amount in Rupees)**: 150000.00
- **Total Annual Earnings in Words**: One lakh Fifty Thousand

- **Financial Year**: 2016-17
- **Total no. of Executive Development Programs**: 1
- **Total no. of Participants**: 2
- **Total Annual Earnings (Amount in Rupees)**: 60000.00
- **Total Annual Earnings in Words**: Sixty Thousand

### Patent Details (For last 3 calendar years, i.e. 2014, 2015, 2016)

<table>
<thead>
<tr>
<th>No. of Patents Granted</th>
<th>No. of Patents Published</th>
<th>Earnings from Patents (in Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0.00</td>
</tr>
</tbody>
</table>

### Sponsored Research Project Details

<table>
<thead>
<tr>
<th>Financial Year</th>
<th>Amount (in Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>48615738.00</td>
</tr>
<tr>
<td>2015-16</td>
<td>13593656.00</td>
</tr>
<tr>
<td>2016-17</td>
<td>27479162.00</td>
</tr>
</tbody>
</table>

### Consultancy Project Details

<table>
<thead>
<tr>
<th>Financial Year</th>
<th>Amount (in Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>758650.00</td>
</tr>
<tr>
<td>2015-16</td>
<td>3152850.00</td>
</tr>
<tr>
<td>2016-17</td>
<td>1491325.00</td>
</tr>
</tbody>
</table>

### Facilities for Physically Challenged Students

<table>
<thead>
<tr>
<th>Do your institution have Lifts/Ramps?</th>
<th>Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?</th>
<th>Do your institution have specially designed toilets for handicapped students?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, in all the buildings</td>
<td>Yes, in all the buildings</td>
<td>Yes, in all the buildings</td>
</tr>
</tbody>
</table>

### Perception Details

<table>
<thead>
<tr>
<th>Perception</th>
</tr>
</thead>
<tbody>
<tr>
<td>35</td>
</tr>
</tbody>
</table>