INDIA RANKINGS 2020

NATIONAL INSTITUTIONAL RANKING FRAMEWORK

Methodology for Ranking of Academic Institutions in India

(RANKING METRICS FOR PHARMACY)

Ministry of Human Resource Development
### Summary of Ranking Parameters and Weightages - 2020

(Pharmacy)

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Parameter</th>
<th>Marks</th>
<th>Weightage</th>
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<tbody>
<tr>
<td>1</td>
<td>Teaching, Learning &amp; Resources</td>
<td>100</td>
<td>0.30</td>
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<td>2</td>
<td>Research and Professional Practice</td>
<td>100</td>
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<td>3</td>
<td>Graduation Outcomes</td>
<td>100</td>
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<td>A. Student Strength including Doctoral Students(SS): 20 marks</td>
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<td>B. Faculty-student ratio with emphasis on permanent faculty (FSR): 30 marks</td>
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<td>B. Combined metric for Quality of Publications (QP): 40 marks</td>
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<td>C. IPR and Patents: Published and Granted (IPR): 15 marks</td>
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<td>D. Footprint of Projects and Professional Practice (FPPP): 10 marks</td>
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</table>
1. **Teaching, Learning & Resources (TLR): 100 marks**

   - Ranking weight: 0.30
   - Overall Assessment Metric:
     \[
     TLR = SS (20) + FSR (30) + FQE (20) + FRU (30)
     \]
   - Component metrics based on:
     
     A. Student Strength including Ph.D. Students: SS
     B. Faculty-Student Ratio with emphasis on permanent faculty: FSR
     C. Combined metric for Faculty with PhD (or equivalent) and Experience: FQE
     D. Financial Resources and Their Utilisation: FRU
A. Student Strength including Ph.D. students (SS): 20 Marks

- \( SS = f(N_T, N_E) \times 15 + f(N_P) \times 5 \)

- The functions \( f(N_T, N_E) \) and \( f(N_P) \) are functions to be determined by NIRF.
- \( N_T \): Total sanctioned approved intake in the institution considering all UG and PG programs of the institution
- \( N_E \): Total number of students enrolled in the institution considering all UG and PG Programs of the institution.
- \( N_P \): Total number of students enrolled for the doctoral program till previous academic year.

- \textit{Primary Data: To be provided in a prescribed Format.}
B. Faculty-Student Ratio with emphasis on permanent faculty (FSR): 30 marks

- \( \text{FSR} = 30 \times [15 \times (\frac{F}{N})] \)

- \( N = N_T + N_p \)

- F: Full time regular faculty in the institution in the previous year.

- Regular appointment means Faculty on Full time basis. \textit{Faculty on contract basis/ad-hoc basis will be considered if the concerned faculty has taught in both the semesters of academic year 2018-19}

- Faculty members with Ph.D. and M.Phar/Phar.D will be considered and counted here. Faculty member with a Bachelor’s degree will not be counted.

- Expected ratio is 1:15 to score maximum marks.

- \textbf{For } \frac{F}{N} < 1: 50, \textbf{FSR will be set to zero.}

- \textit{Primary Data: Faculty List to be provided in the Prescribed Format.}
C. Combined Metric for Faculty with PhD (or equivalent) and Experience (FQE): 20 marks

- $F_Q = 10 \times (F_{RA}/95)$, $F_{RA} < 95\%$;
- $F_Q = 10$, $F_{RA} \geq 95\%$.

- Here $F_{RA}$ is the percentage of Faculty with Ph.D. (or equivalent qualification) with respect to the total no. of faculty required or actual faculty whichever is higher, in the previous year.

F1=Fraction with Experience up to 8 years;
F2= Fraction with Experience between 8+ to 15 years;
F3=Fraction with Experience > 15 years.

- $F_E = 3 \min(3F1, 1) + 3 \min(3F2, 1) + 4 \min(3F3, 1)$

  Rationale: Full marks for a ratio of 1:1:1

- $FQE = F_Q + F_E$

- Primary Data: Faculty List in the Prescribed Format.
D: Financial Resources and their Utilization (FRU): 30 Marks

- FRU = 7.5 \times f(BC) + 22.5 \times f(BO)

- BC: Average Annual Capital Expenditure per student for the previous three years pertaining to pharmacy discipline only. (Excluding expenditure on construction of new buildings)

- BO: Average Annual Operational (or Recurring) Expenditure per student for the previous three years pertaining to pharmacy discipline only. (Excluding maintenance of hostels and allied services)

- Primary Data: Figures in prescribed format for each activity.
2. Research and Professional Practice (RP): 100 marks

- Ranking weight: 0.30

- Overall Assessment Metric:
  
  $$ RP = PU(35) + QP(40) + IPR(15) + FPPP(10) $$

- The component metrics explained on following pages.

  A. Combined Metric for Publications: PU
  B. Combined Metric for Quality of Publications: QP
  C. IPR and Patents: Patents Published and Granted: IPR
  D. Footprint of Projects and Professional Practice: FPPP
A. Combined metric for Publications (PU): 35 marks

- PU = 35 × f(P/F_{RQ})
- P is weighted number of publications as ascertained from suitable third party sources.
- F_{RQ} is the maximum of nominal number of faculty members as calculated on the basis of a required FSR of 1:15 or the available faculty in the institution.
- Sources: Third Party Sources.
B. Combined metric for Quality of Publications (QP): 40 Marks

- **QP** = 20 × f (CC/FRQ) + 20 × f (TOP25P/P)
- Here CC is Total Citation Count over previous three years.
- P is as computed for PU.
- TOP25P: Number of citations in top 25 percentile averaged over the previous three years.
- **FRQ** is the maximum of nominal number of faculty members as calculated on the basis of a required FSR of 1:15 or the available faculty in the institution.

- Primary Data: Third Party Sources.
C. IPR and Patents: Patents Published and Granted (IPR): 15 marks

- \( \text{IPR} = \text{IPG} + \text{IPP} \)
- \( \text{IPG} = 10 \times f(\text{PG}) \)
- PG is the number of patents granted over the previous three years.
- \( \text{IPP} = 5 \times f(\text{PP}) \)
- PP: No. of patents published over the previous three years.

*Primary Data: Third Party Sources.*
D. Footprint of Projects and Professional Practice (FPPP): 10 marks

- **FPPP = FPR + FPC**

- **FPR = 7.5 \times f (RF)**

  - RF is average annual research funding earnings (amount actually received in rupees) per faculty at institute level in the previous three years.

- **FPC = 2.5 \times f (CF)**

  - CF is average annual consultancy amount (amount actually received in rupees) per faculty at institute level in the previous three years.
3. Graduation Outcome (GO): 100 marks

- Ranking weight: 0.20

- Overall Assessment Metric:

  \[
  \text{GO} = \text{GPH}(40) + \text{GUE}(15) + \text{GMS}(25) + \text{GPHD}(20)
  \]

- The component metrics are explained on the following pages:
  
  A. Combined metric for Placement and Higher Studies: GPH
  B. Metric for University Examinations: GUE
  C. Median Salary: GMS
  D. Metric for Number of Ph.D. Students Graduated: GPHD
A. Combined Metric for Placement and Higher Studies (GPH): 40 marks

- $\text{GPH} = 40 \times (N_p/100 + N_{hs}/100)$
- $N_p =$ Percentage of graduating students (in UG/PG programs) placed in the previous three years.
- $N_{hs} =$ Percentage of graduating students (in UG/ PG programs) who have been selected for higher studies in the previous three years.

- *Primary Data: To be provided in prescribed format.*
B. Metric for University Examinations (GUE): 15 Marks

- \[ \text{GUE} = 15 \times \min \left( \frac{N_g}{80}, 1 \right) \]

- \( N_g \) is the percentage of Students (as a fraction of the approved intake), averaged over the previous three years, passing the respective university examinations in stipulated time for the program in which enrolled.

- **Primary Data: To be provided in prescribed format.**
C. Median Salary(GMS): 25 Marks

- \( GMS = 25 \times f(MS) \)

- \( MS = \) median salary of graduates (in UG/PG programs) in the previous three years from an institution.

- *Primary Data: To be provided in prescribed format*
D. Metric for Number of Ph.D. Students Graduated (GPHD): 20 Marks

- \( GPHD = 20 \times f(N_{phd}) \)

- \( N_{phd} \) = Average number of Ph.D. students graduated (awarded Ph.D.) over the previous three years.

- *Primary Data: Number of graduating Ph.D. Students as reflected in the approved Annual Report/Convocation Report to be provided in the prescribed format.*
4. Outreach and Inclusivity (OI): 100 marks

- Ranking weight: 0.10
- Overall Assessment Metric: \( OI = RD(30) + WD(30) + ESCS(20) + PCS(20) \)
- The component metrics are explained on following pages:
  
  A. Percentage of Students from other States/ Countries (Region Diversity): RD
  B. Percentage of Women (Women Diversity): WD
  C. Economically and Socially Challenged Students: ESCS
  D. Facilities for Physically Challenged Students: PCS
A. Percentage of Students from other States/ Countries (Region Diversity RD): 30 marks

- \( RD = 25 \times \text{fraction of total students enrolled from other states} + 5 \times \text{fraction of students enrolled from other countries} \)

- *Primary Data: To be provided in the prescribed format.*
B. Percentage of Women (Women Diversity WD): 30 marks

- \[ WD = 15 \times (N_{WS}/50) + 15 \times (N_{WF}/20) \]

- \( N_{WS} \) are the percentage of Women students.

- \( N_{WF} \) are the percentage of Women Faculty including the women members in senior administrative positions, such as Heads of Departments, Deans or Institute Heads.

- Expectation: 50% women students and 20% women faculty.

- *Primary Data: To be provided in the prescribed format.*
C. Economically and Socially Challenged Students (ESCS): 20 marks

- $\text{ESCS} = 20 \times f(N_{\text{esc}})$

- $N_{\text{esc}}$ is the percentage of UG students being provided full tuition fee reimbursement by the institution to pursue their degree programs.

- *Primary Data: To be provided by the institution in a prescribed format.*
D. Facilities for Physically Challenged Students (PCS): 20 marks

- PCS = 20 marks, if the Institute provides full facilities for physically challenged students, as outlined.

  Else, in proportion to facilities.

- Basis: Verifiable Responses to Questions.

- Primary Data: To be provided in a prescribed format.
5. Perception (PR) – 100 marks

- Ranking weight: 0.1
- Overall Assessment Metric: PR = 100
- Component metrics are explained in the following pages:
  
A. Peer Perception: Employers & Academic Peer (PR) : 100 marks

- This is to be done through a survey conducted over a large category of Employers, Professionals from Reputed Organizations and a large category of academics to ascertain their preference for graduates of different institutions.
- Comprehensive list will be prepared taking into account various sectors, regions, etc.
- Lists to be updated periodically.