

INDIA RANKINGS 2021

NATIONAL INSTITUTIONAL RANKING FRAMEWORK

Methodology for Ranking of Academic Institutions in India

(RANKING METRICS FOR MANAGEMENT)



Ministry of Human Resource Development

Summary of Ranking Parameters and Weightages- 2021

Sr.	Parameter	Marks	Weightage
No.			
1	Teaching, Learning & Resources	100	0.30
2	Research and Professional Practice	100	0.30
3	Graduation Outcomes	100	0.20
4	Outreach and Inclusivity	100	0.10
5	Perception	100	0.10

(Management)

Sr.No.	Parameters	Marks
1.	Teaching, Learning & Resources (TLR)	
	Ranking weight: 0.30	
	A. Student Strength including Doctoral Students(SS): 20 marks	
	B. Faculty-student ratio with emphasis on permanent faculty (FSR):	
	30 marks	
	C. Combined metric for Faculty with PhD (or equivalent) and	
	Experience (FQE): 20 marks	
	D. Financial Resources and their Utilisation (FRU): 30 marks	
2.	Research and Professional Practice (RP)	100
	Ranking weight: 0.30	
	A. Combined metric for Publications (PU): 40 marks	
	B. Combined metric for Quality of Publications (QP): 40 marks	
	C. Footprint of Projects, Professional Practice and Executive	
	Development Programs (FPPP): 20 marks	
3.	Graduation Outcomes (GO)	100
	Ranking weight: 0.20	
	A. Combined metric for Placement and Higher Studies (GPH): 40	
	marks	
	B. Metric for University Examinations (GUE): 20 marks	
	C. Median Salary (GMS): 40 marks	
4.	Outreach and Inclusivity (OI)	100
	Ranking weight: 0.10	
	A. Percentage of Students from Other States (Region Diversity RD):	
	30 marks	
	B. Percentage of Women (Women Diversity WD): 30 marks	
	C. Economically and Socially Challenged Students (ESCS): 20 marks	
	D. Facilities for Physically Challenged Students (PCS): 20 marks	
5.	Perception (PR)	100
	Ranking weight: 0.10	
	A. Peer Perception: Employers & Academic Peer (PR): 100 marks	

1. Teaching, Learning & Resources (TLR): 100 marks

- Ranking weight: 0.30
- Overall Assessment Metric:

TLR = SS(20) + FSR(30) + FQE(20) + FRU(30)

- Component metrics based on :
 - A. Student Strength including Ph.D. Students: SS
 - B. Faculty-Student Ratio with emphasis on permanent faculty: FSR
 - C. Combined metric for Faculty with PhD (or equivalent) and Experience: FQE
 - **D.** Financial Resources and Their Utilisation: FRU

A. Student Strength including Ph.D. students (SS): 20 Marks

- $SS = f(N_T, N_E) \times 15 + f(N_P) \times 5$
- The functions $f(N_T, N_E)$ and $f(N_p)$ are functions to be determined by NIRF.
- *N_T*: Total sanctioned approved intake in the institution considering all UG and PG programs of the institution
- *N_E*: Total number of students enrolled in the institution considering all UG and PG *Programs of the institution.*
- N_p = Total number of students enrolled for the doctoral program till previous academic year.
- Primary Data: To be provided in a prescribed Format.

B. Faculty-Student Ratio with emphasis on permanent faculty (FSR): 30 marks

- $FSR = 30 \times [15 \times (F/N)]$
- $N = N_T + N_p$
- F: Full time regular faculty in the institution in the previous year.
- Regular appointment means Faculty on Full time basis. *Faculty on contract basis/ad-hoc basis will be considered if the concerned faculty has taught in both the semesters of academic year 2019-20.*
- Faculty members with Ph.D. and MBA/PGDM will be considered and counted here. Faculty member with a Bachelor's degree will not be counted.
- Expected ratio is 1:15 to score maximum marks.
- For F/N < 1: 50, FSR will be set to zero.
- Primary Data: Faculty List to be provided in the Prescribed Format.

C. Combined Metric for Faculty with PhD (or equivalent) and Experience (FQE): 20 marks

- $FQ = 10 \times (F_{RA}/95)$, $F_{RA} < 95\%$;
- $FQ = 10, F_{RA} \ge 95\%$.
- Here F_{RA} is the percentage of Faculty with Ph.D. (or equivalent qualification) with respect to the total no. of faculty required or actual faculty whichever is higher, in the previous year.

F1=Fraction with Experience up to 8 years;

F2= Fraction with Experience between 8+ to 15 years;

F3=Fraction with Experience > 15 years.

• FE = 3min(3F1, 1) + 3min(3F2, 1) + 4min(3F3, 1)

Rationale: Full marks for a ratio of 1:1:1

- FQE = FQ + FE
- Primary Data: Faculty List in the Prescribed Format.

D: Financial Resources and their Utilisation (FRU): 30 Marks

- **FRU** = $7.5 \times f(BC) + 22.5 \times f(BO)$
- BC: Average Annual Capital Expenditure per student for previous three years pertaining to management discipline only. (Excluding expenditure on construction of new buildings)
- BO: Average Annual Operational(or Recurring) Expenditure per student for previous three years pertaining to management discipline only. (Excluding maintenance of hostels and allied services)
- Primary Data: Figures in prescribed format for each.

2.Research and Professional Practice (RP): 100 marks

- Ranking weight: 0.30
- Overall Assessment Metric:

RP = PU (40) + QP(40) + FPPP(20)

- The component metrics explained on following pages.
 - A. Combined Metric for Publications: PU
 - B. Combined Metric for Quality of Publications: QP
 - C. Footprint of Projects, Professional Practice and Executive Development Programs: FPPP

A.Combined metric for Publications (PU): 40 marks

- $PU = 40 \times f(P/F_{RQ})$
- *P* is weighted number of publications as ascertained from suitable third party sources.
- F_{RQ} is the maximum of nominal number of faculty members as calculated on the basis of a required FSR of 1:15 or the available faculty in the institution.
- Sources: Third Party Sources.

B.Combined metric for Quality of Publications (QP): 40 Marks

- $QP = 20 \times f(CC/P) + 20 \times f(TOP25P/P)$
- Here CC is Total Citation Count over previous three years.
- P is as computed for PU.
- TOP25P: Number of citations in top 25 percentile averaged over the previous three years.
- Primary Data: Third Party Sources.

- C. Footprint of Projects, Professional Practice and Executive Development Programs/ Management Development Programs (FPPP): 20 marks
 - FPPP = FPR + FPC + EDP/MDP
 - **FPR** = $5 \times f(\mathbf{RF})$
 - RF is average annual research funding earnings (amount actually received in rupees) per faculty at institute level for the previous three years.
 - **FPC** = $5 \times f(CF)$
 - CF is average annual consultancy amount (amount actually received in rupees) per faculty at institute level for the previous three years.
 - **EDP/MDP** = $10 \times f(EP)$
 - EP = Average annual earnings per faculty from Executive Development Programs/Management Development Programs in previous three years.
 - Primary Data: To be provided by the institution in prescribed format.

3. Graduation Outcome (GO):100 marks

- Ranking weight: 0.20
- Overall Assessment Metric:
- GO = GPH(40) + GUE(20) + GMS(40)
- The component metrics are explained on the following pages:
 - A. Combined metric for Placement and Higher Studies: GPH
 - **B.** Metric for University Examinations: GUE
 - C. Median Salary: GMS

A. Combined Metric for Placement and Higher Studies (GPH): 40 marks

- GPH = $40 \times (N_p/100 + N_{hs}/100)$
- N_p = Percentage of graduating students (in PG programs) placed in the previous three years.
- N_{hs} = Percentage of graduating students (in PG programs) who have been selected for higher studies, in the previous three years.
- Primary Data for N_p: To be provided in prescribed format

B. Metric for University Examinations (GUE): 20 Marks

- GUE = $20 \times \min[(N_g/80), 1]$
- N_g is the percentage of Students (as a fraction of the approved intake), averaged over the previous three years, passing the respective university examinations in stipulated time for the program in which enrolled.
- Primary Data: To be provided in a prescribed format.

C. Median Salary(GMS): 40 Marks

- **GMS** = $40 \times f$ (**MS**)
- MS = median salary of graduates (in PG programs) in the previous three years from an institution.
- Primary Data: To be made provided in a prescribed format

4. Outreach and Inclusivity (OI): 100 marks

- Ranking weight: 0.10
- Overall Assessment Metric: OI = RD(30) + WD(30) + ESCS(20) + PCS(20)
- The component metrics are explained on following pages:
 - A. Percentage of Students from other States (Region Diversity): RD
 - B. Percentage of Women (Women Diversity): WD
 - C. Economically and Socially Challenged Students: ESCS
 - **D.** Facilities for Physically Challenged Students: PCS

A. Percentage of Students from Other States (Region Diversity RD): 30 marks

- $RD = 30 \times fraction of total students enrolled from other states$
- Primary Data: To be provided in the prescribed format.

B. Percentage of Women (Women Diversity WD): 30 marks

- WD = $15 \times (N_{WS}/50) + 15 \times (N_{WF}/20)$
- N_{WS} are the percentage of Women students.
- N_{WF} are the percentage of Women Faculty including the women members in senior administrative positions, such as Heads of Departments, Deans or Institute Heads.
- Expectation: 50% women students and 20% women faculty.
- Primary Data: To be provided in a prescribed format.

C.Economically and Socially Challenged Students (ESCS): 20 marks

- ESCS = $20 \times f(N_{esc})$
- N_{esc} is the percentage of PG students being provided full tuition fee rembursement by the institution to pursue their degree programs.
- Primary Data: To be provided by the institution in a prescribed format.

D. Facilities for Physically Challenged Students (PCS): 20 marks

• PCS = 20 marks, if the Institute provides full facilities for physically challenged students, as outlined.

Else, in proportion to facilities.

- Basis: Verifiable Responses to Questions.
- Primary Data: To be provided in a prescribed format.

5. Perception (PR) – 100 marks

- Ranking weight: 0.1
- Overall Assessment Metric: PR = 100
- Component metrics are explained in the following pages:
 - A. Peer Perception: Employers & Academic Peers: (PR)

A. Peer Perception: Employers & Academic Peer (PR) : 100 marks

- This is to be done through a survey conducted over a large category of Employers, Professionals from Reputed Organizations and a large category of academics to ascertain their preference for graduates of different institutions.
- Comprehensive list will be prepared taking into account various sectors, regions, etc.
- Lists to be updated periodically.