

INDIA RANKINGS 2025

NATIONAL INSTITUTIONAL RANKING FRAMEWORK

Methodology for Ranking of Academic Institutions in India

(RANKING METRICS FOR LAW)



Ministry of Human Resource Development

Summary of Ranking Parameters and Weightages- 2025

(LAW)

Sr.	Parameter	Marks	Weightage
No.			
1	Teaching, Learning & Resources	100	0.40
2	Research and Professional Practice	100	0.15
3	Graduation Outcomes	100	0.25
4	Outreach and Inclusivity	100	0.10
5	Perception	100	0.10

Sr.No.	Parameters	Marks
1.	Teaching, Learning & Resources (TLR)	
	Ranking weight: 0.40	
	A. Student Strength including Doctoral Students(SS): 20 marks	
	B. Faculty-student ratio with emphasis on permanent faculty (FSR):	
	30 marks	
	C. Combined metric for Faculty with PhD (or equivalent) and Experience	
	(FQE): 20 marks	
	D. Financial Resources and their Utilisation (FRU): 30 marks	
2.	Research and Professional Practice (RP)	100
	Ranking weight: 0.15	
	A. Combined metric for Publications (PU): 50 marks	
	B. Combined metric for Quality of Publications (QP): 30 marks	
	C. Footprint of Projects and Professional Practice (FPPP): 20 marks	
3.	Graduation Outcomes (GO)	100
	Ranking weight: 0.25	
	A. Combined metric for Placement and Higher Studies (GPH): 40 marks	
	B. Metric for University Examinations(GUE): 15 marks	
	C. Median Salary(GMS): 25 marks	
	D. Metric for Number of Ph.D. Students Graduated (GPHD): 20 marks	
4.	Outreach and Inclusivity (OI)	
	Ranking weight: 0.10	
	A. Percentage of Students from Other States/Countries (Region Diversity	
	RD): 30 marks	
	B. Percentage of Women (Women Diversity WD): 30 marks	
	C. Economically and Socially Challenged Students (ESCS): 20 marks	
	D. Facilities for Physically Challenged Students (PCS): 20 marks	
5.	Perception (PR)	100
	Ranking weight: 0.10	
	A. Peer Perception: Employers & Academic Peer (PR): 100 marks	

1. Teaching, Learning & Resources (TLR): 100 marks

- Ranking weight: 0.40
- Overall Assessment Metric:

$$TLR = SS(20) + FSR(30) + FQE(20) + FRU(30)$$

- Component metrics based on:
 - A. Student Strength, including Ph.D. Students: SS
 - B. Faculty-Student Ratio with emphasis on permanent faculty: FSR
 - C. Combined metric for Faculty with PhD (or equivalent) and Experience: ${\bf FOE}$
 - D. Financial Resources and Their Utilisation: FRU

A. Student Strength, including Ph.D. students (SS): 20 Marks

- $SS = f(N_T, N_E) \times 15 + f(N_P) \times 5$
- The functions $f(N_T, N_E)$ and $f(N_p)$ are functions to be determined by NIRF.
- N_T : Total sanctioned approved intake in the institution, considering all UG and PG programs of the institution
- N_E: Total number of students enrolled in the institution, considering all UG and PG Programs of the institution.
- $oldsymbol{N}_p$ = Total number of students enrolled for the doctoral program till the previous academic year.
- Primary Data: To be provided in a prescribed Format.

B. Faculty-Student Ratio with emphasis on permanent faculty (FSR): 30 marks

- $FSR = 30 \times [20 \times (F/N)]$
- $N = N_T + N_p$
- F: Full-time regular faculty in the institution in the previous year.
- Regular appointment means Faculty on a full-time basis. Faculty on a contract basis/ad-hoc basis means Faculty which have taught in both semesters.
- Faculty will be considered if the concerned faculty has taught in both semesters of the academic year 2023-24.
- Faculty members with Ph.D. and Master's degrees will be considered and counted here. Faculty members with a Bachelor's degree will not be counted.
- Expected ratio is 1:20 to score maximum marks.
- For F/N < 1:70, FSR will be set to zero.
- Primary Data: Faculty List to be provided in the Prescribed Format.

C. Combined Metric for Faculty with PhD (or equivalent) and Experience (FQE): 20 marks

- $FQ = 10 \times (F_{RA}/75)$, $F_{RA} \le 75\%$;
- FQ = 10, $F_{RA} > 75\%$.
- Here, F_{RA} is the percentage of Faculty with Ph.D. (or equivalent qualification) with respect to the total no. of faculty required or actual faculty, whichever is higher, in the previous year.

F1=Fraction with Experience up to 8 years;

F2= Fraction with Experience between 8+ to 15 years;

F3=Fraction with Experience > 15 years.

• FE = 3min(3F1, 1) + 3min(3F2, 1) + 4min(3F3, 1)

Rationale: Full marks for a ratio of 1:1:1

- $\mathbf{FQE} = \mathbf{FQ} + \mathbf{FE}$
- Primary Data: Faculty List in the Prescribed Format.

D: Financial Resources and their Utilisation (FRU): 30 Marks

- FRU = $7.5 \times f(BC) + 22.5 \times f(BO)$
- BC: Average Annual Capital Expenditure per student for the previous three years pertaining to the law discipline only. (Excluding expenditure on construction of new buildings)
- BO: Average Annual Operational(or Recurring) Expenditure per student for the previous three years pertaining to the law discipline only. (Excluding maintenance of hostels and allied services)
- Primary Data: Figures in the prescribed format for each.

2. Research and Professional Practice (RP): 100 marks

- Ranking weight: 0.15
- Overall Assessment Metric:

$$RP = PU (50) + QP (30) + FPPP (20)$$

- The component metrics are explained on the following pages.
 - A. Combined Metric for Publications: PU
 - B. Combined Metric for Quality of Publications: QP
 - C. Footprint of Projects and Professional Practice: FPPP

A.Combined metric for Publications (PU): 50 marks

- $PU = 50 \times f(P/F_{RQ})$
- *P is the weighted number of publications as ascertained from suitable third-party sources.*
- F_{RQ} is the maximum of the nominal number of faculty members as calculated based on a required FSR of 1:20 or available faculty in the institution.
- Sources: Third Party Sources.

B.Combined metric for Quality of Publications (QP): 30 Marks

- QP = $30 \times f(CC/P)$
- Here, CC is the Total Citation Count over the previous three years.
- P is as computed for PU.
- Primary Data: Third Party Sources.

C. Footprint of Projects and Professional Practice (FPPP): 20 marks

- $\mathbf{FPPP} = \mathbf{FPR} + \mathbf{FPC}$
- **FPR** = $10 \times f(RF)$
- RF is the average annual research funding earnings (amount actually received in rupees) per faculty at the institute level in the previous three years.
- **FPC** = $10 \times f(CF)$
- CF is the average annual consultancy amount (amount actually received in rupees) per faculty at the institute level in the previous three years.
- Primary Data: To be provided by the institution in the prescribed format.

3. Graduation Outcome (GO):100 marks

- Ranking weight: 0.25
- Overall Assessment Metric:
- GO = GPH(40) + GUE(15) + GMS(25) + GPHD(20)
- The component metrics are explained on the following pages:
 - A. Combined metric for Placement and Higher Studies: GPH
 - B. Metric for University Examinations: GUE
 - C. Median Salary: GMS
 - D. Metric for Number of Ph.D. Students Graduated: GPHD

A. Combined Metric for Placement and Higher Studies(GPH): 40 marks

- GPH = $40 \times (N_p/100 + N_{hs}/100)$
- $\bullet \quad N_p = \text{Percentage of graduating students (in UG/PG programs) placed in the previous } \\ \text{three years.}$
- N_{hs} = Percentage of graduating students (in UG/PG programs) who have been selected for higher studies in the previous three years.
- Primary Data: To be provided in a prescribed format

B. Metric for University Examinations (GUE): 15 Marks

- GUE = $15 \times \min [(N_g/80), 1]$
- N_g is the percentage of Students (as a fraction of the approved intake), averaged over the previous three years, passing the respective university examinations in the stipulated time for the program in which they are enrolled.
- Primary Data: To be provided in a prescribed format.

C. Median Salary(GMS): 25 Marks

- GMS = $25 \times f$ (MS)
- MS = Median salary of graduates (in UG/PG program) in the previous three years from an institution.
- Primary Data: To be provided in a prescribed format

D. Metric for Number of Ph.D. Students Graduated (GPHD): 20 Marks

- GPHD = $20 \times f(N_{phd})$
- N_{phd} = Average number of Ph.D. students graduated (awarded Ph.D.) over the previous three years.
- Primary Data: Number of graduating Ph.D. Students as reflected in the approved Annual Report/Convocation Report to be provided in the prescribed format.

4. Outreach and Inclusivity (OI): 100 marks

- Ranking weight: 0.10
- Overall Assessment Metric: OI = RD(30) + WD(30) + ESCS(20) + PCS(20)
- The component metrics are explained on the following pages:
 - A. Percentage of Students from Other States/ Countries (Region Diversity): RD
 - B. Percentage of Women (Women Diversity): WD
 - C. Economically and Socially Challenged Students: ESCS
 - D. Facilities for Physically Challenged Students: PCS

• RD = $25 \times$ fraction of total students enrolled from other states + $5 \times$ fraction of students enrolled from other countries		
•	Primary Data: To be provided in the prescribed format.	

B. Percentage of Women (Women Diversity WD): 30 marks

- WD = $15 \times (N_{WS}/50) + 15 \times (N_{WF}/20)$
- N_{WS} is the percentage of Women students.
- N_{WF} is the percentage of Women Faculty, including the women members in senior administrative positions, such as Heads of Departments, Deans, or Institute Heads.
- Expectation: 50% women students and 20% women faculty.
- Primary Data: To be provided in the prescribed format.

C. Economically and Socially	Challenged Students	(ESCS): 20 marks
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- ESCS = $20 \times f(N_{esc})$
- N_{esc} is the percentage of UG students being provided full tuition fee rembursement by the institution to pursue their degree programs.
- Primary Data: To be provided by the institution in a prescribed format.

D. Facilities for Physically Challenged Students (PCS): 20 marks

• PCS = 20 marks, if the Institute provides full facilities for physically challenged students, as outlined.

Else, in proportion to facilities.

- Basis: Verifiable Responses to Questions.
- Primary Data: To be provided in a prescribed format.

5. Perception (PR) - 100 marks

• Ranking weight: 0.1

• Overall Assessment Metric: PR = 100

• Component metrics are explained in the following pages:

A. Peer Perception: Employers & Academic Peers: (PR)

A. Peer Perception: Employers & Academic Peer (PR): 100 marks

- This is to be done through a survey conducted over a large category of Employers, Professionals from Reputed Organizations, and a large category of academics to ascertain their preference for graduates of different institutions.
- A comprehensive list will be prepared, taking into account various sectors, regions, etc.
- Lists to be updated periodically.